



Coimisiún na Scrúduithe Stáit
State Examinations Commission

LEAVING CERTIFICATE 2011

MARKING SCHEME

HISTORY

ORDINARY LEVEL



Coimisiún na Scrúduithe Stáit
State Examinations Commission

LEAVING CERTIFICATE 2011

MARKING SCHEME

**HISTORY
LATER MODERN**

ORDINARY LEVEL

RESEARCH STUDY REPORT (RSR)
(100 marks)

TITLE OF THE STUDY (no marks)

No marks are allowed for the title, but it will be necessary to take account of the title in order to judge 'relevance of the sources to the subject' in *Evaluation of the Sources*.

OUTLINE PLAN (15 marks)

Citation of the sources = 6 marks

Other elements = 9 marks

Citation of sources

Two sources are asked for.

Full and accurate citation of one source = 3 marks

3 marks x 2 = 6 marks for two sources

Title = 1 mark

Author = 1 mark

One further piece of validating information (eg: publisher, date of publication, website address, etc) = 1 mark

Define and justify the proposed subject of study, identifying the aims and intended approach.

Does the candidate set out clearly what it is he/she proposes to study and why? Does the candidate set out his/her aims and how he/she hopes to achieve those?

Taking the answer as a whole, to what extent does the candidate succeed in doing this clearly and coherently?

very good = 8-9 marks

good = 6-7 marks

fair = 3-5 marks

weak = 0-2 marks

EVALUATION OF THE SOURCES (25 marks)

Comment on strengths or weaknesses of sources and indicate relevance of sources to the subject.

To what extent does the candidate succeed in doing this clearly and coherently?

Reference to BOTH sources	<i>very good</i> = 21-25 marks
	<i>good</i> = 15-20 marks
	<i>fair</i> = 8-14 marks
	<i>weak</i> = 0-7 marks

Reference to only ONE source	<i>very good</i> = 14-17 marks
	<i>good</i> = 10-13 marks
	<i>fair</i> = 5-9 marks
	<i>weak</i> = 0-4 marks

EXTENDED ESSAY (60 marks)

Historical essay = 50 marks

Review of research process = 10 marks

The review of the research process may be integral to the essay or presented as a separate element.

The historical essay should be assessed as a unit and a mark out of 50 awarded as follows:

<p><i>Historical knowledge– 25 marks</i> Thorough, accurate and relevant to the title</p>	<p><i>Very good:</i> 21-25 <i>Good:</i> 15-20 <i>Fair:</i> 8-14 <i>Weak:</i> 0-7</p>
<p><i>Research skills – 15 marks</i> Study chosen is one of historical significance (not obscure or trivial) Fair and balanced treatment of issues. Shows appropriate depth of investigation</p>	<p><i>Excellent:</i> 13-15 <i>Very good:</i> 10-12 <i>Good:</i> 7-9 <i>Fair:</i> 4-6 <i>Weak:</i> 0-3</p>
<p><i>Presentation – 10 marks</i> Structure Appropriate length</p>	<p><i>Very good:</i> 8-10 <i>Good:</i> 6-7 <i>Fair:</i> 4-5 <i>Weak:</i> 0-3</p>

Review of the research process (10 marks)

This may be a stand-alone section or it may be integral to the essay.
Here the examiner should assess the account of the research process in its totality.
Having considered the review, the examiner should award marks as follows:

Very good: 8-10

Good: 6-7

Fair: 4-5

Weak: 0-3

Section 1: DOCUMENTS-BASED QUESTION (DBQ)
(100 marks)

There are four parts in the Documents-based question:

1. Comprehension (40 marks)
2. Comparison (20 marks)
3. Criticism (20 marks)
4. Contextualisation (20 marks)

1. Comprehension (40 marks)

- (a) Derry (from the cathedral ONLY = 0) 8M
- (b) Wet/ Windy/ Heavy rain Any ONE 8M
- (c) A (religious) service 8M
- (d) They carry swords 8M
- (e) Silver, accordion, pipes, flutes, drums Any TWO 8M

Max = 40M

2. Comparison (20 marks)

- (a) Document A and Document B agree = 2M

Document A says they wore “bowler hats” = 4M

Document B shows marchers wearing bowler hats = 4M

Mark quality of explanation on its merits.

Reference to both documents = 4M + 4M

Max = 10M

(b) Document A or Document B = 2M

Document A tells us they were dedicated – marching despite the bad weather
Tradition was important to them – their tunes and their uniform
Status was important to them – uniform showed their position in the club
Protestant heritage was important to them – be firm in defence

Document B shows the Apprentice Boys in their traditional uniform, with banners and swords and marching bands

Mark quality of explanation on its merits.

Two points to support answer = 4M + 4M

Max = 10M

3. **Criticism (20 marks)**

(a) Reasonable advice? Yes or No = 2M

Two reasons for Yes or No = 4M + 4M

Sermon advised “restraint towards people of different religious persuasions”

Above quote only = 2M

Seems to be reasonable advice to behave respectfully to others, to not give offence which could lead to trouble

At the same time the Apprentice Boys are asked to keep “firmness in defence of their Protestant heritage”, to assert themselves and keep the faith

Mark quality of explanation on its merits.

Max = 10M

(b) Advantage is that with a visual source we can see for ourselves – we can look upon the scene as it actually was on the day.

With the written source we have to rely on the writer that his description is fair and accurate.

Mark quality of explanation on its merits.

Reference to both documents = 5M + 5M

Max = 10M

4. **Contextualisation (20 marks)**

Mark by the principle of Core Statement.

Max = 20M

A **Core Statement** may be defined as one of the following:

- A significant factual statement which is relevant to the question asked
- A valid explanation, opinion or comment which is relevant to the question asked
- A significant introductory **OR** concluding statement which is relevant to the question asked

To apply the principle of marking by Core Statement, examiners will proceed as follows:

- Having read the answer, it should be broken up into Core Statements, with a tick (√) put at the end of each completed Core Statement
- Each completed Core Statement is awarded 5 marks
- An incomplete Core Statement at the end of an answer may merit 1-4 marks

Here, in question 4 of the Documents-based Question, the examiner will be looking to award 5 marks each to four Core Statements for the full 20 marks allocation.

Section 2: IRELAND (100 marks)
and
Section 3: EUROPE AND THE WIDER WORLD (200 marks)

Candidates must answer on **one** Topic from Section 2 and on **two** Topics from Section 3.

Each Topic is divided into three parts:

- A. A stimulus-driven unit with 4/5 short questions to be attempted (maximum: 30 marks)
- B. A short paragraph to be written in response to one of four headings (maximum: 30 marks)
- C. A longer paragraph to be written in answer to one of four questions (maximum: 40 marks)

The marking of parts A, B and C will proceed as follows:

- A. Typically the marks will be awarded as 6 marks per question, with 6 marks x 5 giving the maximum 30 marks. See ***Notes on individual topics*** below for variations to that practice.
- B. This answer will be marked by the principle of Core Statement, as defined above. A maximum Cumulative Mark of 20 will be allowed for Core Statements and a maximum of 10 marks will be allowed for the examiner's Overall Evaluation of the answer. See the sliding scale below.
- C. This answer will be marked by the principle of Core Statement, as defined above. A maximum Cumulative Mark of 30 will be allowed for Core Statements and a maximum of 10 marks will be allowed for the examiner's Overall Evaluation of the answer. See the sliding scale below.

Cumulative Mark (CM)

This is the total mark awarded for Core Statements, subject to a maximum of 20 marks in part B and a maximum of 30 marks in part C.

Overall Evaluation (OE)

In awarding OE, the examiner will consider how well the answer responds to the heading or addresses the set question. The following grading table will apply:

Excellent: 9-10 marks

Very good: 7-8 marks

Good: 5-6 marks

Fair: 3-4 marks

Poor: 0-2 marks

In awarding both CM and OE, the examiner will approach the material with an open mind as to the range of valid answers which may be expected of a candidate at Ordinary Level and with an understanding of the scope of knowledge and historical skills which the syllabus demands.

Ireland: Topic 4
The Irish Diaspora, 1840-1966

- A1. On board ship (6)
A2. Boston/ New York/ Quebec (6)
A3. We can see men, women and children – presumably families (6)
(Children ONLY = 3M)
A4. Yes or No with ONE valid explanation (6)
A5. ONE valid explanation (6)
- B - Max CM = 20 marks Max OE = 10 marks
- C - Max CM = 30 marks Max OE = 10 marks

Ireland: Topic 6
Government, economy and society in the Republic of Ireland, 1949-1989

- A1. The British ambassador/ Peter Clutterbuck (6)
A2. Absence of any suggestion that partition was Britain's fault (6)
A3. Putting pressure on the North (to join united Ireland) (6)
A4. Yes. Any ONE valid reason (6)
A5. (Terence) O'Neill (6)
- B - Max CM = 20 marks Max OE = 10 marks
- C - Max CM = 30 marks Max OE = 10 marks

SECTION 3: EUROPE AND THE WIDER WORLD (200 marks)

Questions on two of the six topics to be answered.

Europe and the wider world: Topic 1

Nationalism and state formation in Europe, 1815-1871

- A1. New Lanark (6)
A2. By stimulating them or exciting their curiosity (with pictures, maps, objects) (6)
A3. Any ONE piece of evidence (6)
A4. Excited their curiosity/ Created a lively conversation/ Created an eager desire to understand (6)
A5. Any ONE valid point regarding discipline (6)
- B - Max CM = 20 marks Max OE = 10 marks
- C - Max CM = 30 marks Max OE = 10 marks

Europe and the wider world: Topic 2

Nation states and international tensions, 1871-1920

- A1. Calls them “mad, mad, mad” (6)
A2. He says they are anti-German/ “But your press bids the people to refuse my friendship” (6)
A3. Worldwide (3M) and rapidly expanding (3M) (6)
A4. To protect its commerce (6)
A5. Any ONE valid action (6)
- B - Max CM = 20 marks Max OE = 10 marks
- C - Max CM = 30 marks Max OE = 10 marks

Europe and the wider world: Topic 3

Dictatorship and democracy in Europe, 1920-1945

- A1. That many of the unemployed were ashamed of being unemployed (6)
A2. Lazy idle loafers (on the dole)/ They could all find work if they wanted to (6)
A3. That they were cynical parasites (6)
A4. That they were decent people (6)
A5. Any ONE valid ambition of the marchers (6)
- B - Max CM = 20 marks Max OE = 10 marks
- C - Max CM = 30 marks Max OE = 10 marks

Europe and the wider world: Topic 4
Division and realignment in Europe, 1945-1992

- A1. Budapest/ Hungary (3M) November 4/ 1956 (3M) (6)
- A2. Armoured tank/ Damaged buildings (6)
- A3. Yes or No with ONE valid reason (6)
- A4. Any ONE valid reason (6)
- A5. East (6)

B - Max CM = 20 marks Max OE = 10 marks

C - Max CM = 30 marks Max OE = 10 marks

Europe and the wider world: Topic 5
European retreat from empire and the aftermath, 1945-1990

- A1. Punjab (3M) New Delhi (3M) (6)
- A2. Attackers (3M) Any ONE valid reason (3M) (6)
- A3. Injury to forehead/ Blood loss/ Injury to foot (6)
- A4. Disliked/ hated (3M) Any ONE valid explanation (3M) (6)
- A5. ONE brief valid reason (6)

B - Max CM = 20 marks Max OE = 10 marks

C - Max CM = 30 marks Max OE = 10 marks

Europe and the wider world: Topic 6
The United States and the world, 1945-1989

- A1. Better than at any time since N Vietnam began invasion (four years earlier) (6)
- A2. That America cares about freedom of nations/ That America cares for its own interests in Asia-Pacific (6)
- A3. That they cannot achieve their aggressive purposes by force (6)
- A4. Support (3M) Gratitude (3M) (6)
- A5. (Richard) Nixon (6)

B - Max CM = 20 marks Max OE = 10 marks

C - Max CM = 30 marks Max OE = 10 marks



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good = 15-20 marks
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<p><i>Presentation – 10 marks</i> Structure Appropriate length</p>	<p><i>Very good:</i> 8-10 <i>Good:</i> 6-7 <i>Fair:</i> 4-5 <i>Weak:</i> 0-3</p>

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<i>Section 1: DOCUMENTS-BASED QUESTION (DBQ)</i> <i>(100 marks)</i>
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There are four parts in the Documents-based question:

1. Comprehension (40 marks)
2. Comparison (20 marks)
3. Criticism (20 marks)
4. Contextualisation (20 marks)

1. Comprehension (40 marks)

- | | |
|--|----|
| (a) History (4M) and Poetry (4M) | 8M |
| (b) Rich – “a man of wealth and affluence” | 8M |
| (c) Afraid to offend poets “for fear of being mocked in the mouths of all men” | 8M |
| (d) Bardic poetry showed sweet wit (4M) and good invention (4M) | 8M |
| (e) They seldom write about the doings of good men/ They glorify those who are most dangerous in disobedience and rebellion/ They showed no skill in the ornaments of poetry | 8M |

2. Comparison (20 marks)

- (a) Compare role of poet as set out in Document A with role of poet as set out in Document B

Mark quality of answer on its merits.

Excellent = 9-10 mks Very good = 7-8 mks Good = 5-6 mks

Fair = 3-4 mks Weak = 0-2 mk

Answer referring to one document only = 5M max 10M

**Section 2: IRELAND (100 marks) and
Section 3: EUROPE AND THE WIDER WORLD (200 marks)**

Candidates must answer on **one** Topic from Section 2 and on **two** Topics from Section 3.

Each Topic is divided into three parts:

- D. A stimulus-driven unit with 4/5 short questions to be attempted (maximum: 30 marks)
- E. A short paragraph to be written in response to one of four headings (maximum: 30 marks)
- F. A longer paragraph to be written in answer to one of four questions (maximum: 40 marks)

The marking of parts A, B and C will proceed as follows:

- D. Typically the marks will be awarded as 6 marks per question, with 6 marks x 5 giving the maximum 30 marks. See *Notes on individual topics* below for variations to that practice.
- E. This answer will be marked by the principle of Core Statement, as defined above. A maximum Cumulative Mark of 20 will be allowed for Core Statements and a maximum of 10 marks will be allowed for the examiner's Overall Evaluation of the answer. See the sliding scale below.
- F. This answer will be marked by the principle of Core Statement, as defined above. A maximum Cumulative Mark of 30 will be allowed for Core Statements and a maximum of 10 marks will be allowed for the examiner's Overall Evaluation of the answer. See the sliding scale below.

Cumulative Mark (CM)

This is the total mark awarded for Core Statements, subject to a maximum of 20 marks in part B and a maximum of 30 marks in part C.

Overall Evaluation (OE)

In awarding OE, the examiner will consider how well the answer responds to the heading or addresses the set question. The following grading table will apply:

Excellent: 9-10 marks

Very good: 7-8 marks

Good: 5-6 marks

Fair: 3-4 marks

Poor: 0-2 marks

In awarding both CM and OE, the examiner will approach the material with an open mind as to the range of valid answers which may be expected of a candidate at Ordinary Level and with an understanding of the scope of knowledge and historical skills which the syllabus demands.

Notes on individual topics

SECTION 2: IRELAND (100 marks)

Questions on **one** of the five topics to be answered.

Ireland: Topic 2

Rebellion and conquest in Elizabethan Ireland, 1558-1603

- A1. Pleasant situation/ Gorgeous buildings/ Population/ Obedience and loyalty - Any 2 for 3M each 6M
- A2. When they are ready to enter battle 6M
- A3. Because the Irish have come off worst in any battles with Dublin 6M
- A4. Troops are mustered four times a year for training 6M
- A5. Any reasonable description of extent of Pale 6M
- B - Max CM = 20 marks Max OE = 10 marks
- C - Max CM = 30 marks Max OE = 10 marks

Ireland: Topic 3

Kingdom and Colony: The struggle for mastery in Ireland, 1603-1660

- A1. The author's brother 6M
- A2. Sir Arthur Aston 6M
- A3. (The lofts and galleries and tower and vaults in) the church 6M
- A4. They were all killed 6M
- A5. Any ONE valid reason 6M
- B - Max CM = 20 marks Max OE = 10 marks
- C - Max CM = 30 marks Max OE = 10 marks

Ireland: Topic 4

Establishing a colonial ascendancy, 1660-1715

- A1. England (3M) and Scotland (3M) 6M
- A2. Any ONE valid explanation 6M
- A3. Any ONE valid explanation 6M
- A4. Any ONE valid explanation 6M
- A5. The Penal Laws 6M
- B - Max CM = 20 marks Max OE = 10 marks
- C - Max CM = 30 marks Max OE = 10 marks

Ireland: Topic 5

Colony versus kingdom – tensions in mid-18th century Ireland, 1715-1770

- | | | |
|-----|---|----|
| A1. | Froze in the ground/ Turned to mush/ Were destroyed | 6M |
| A2. | Lack of seed potatoes | 6M |
| A3. | The poor | 6M |
| A4. | Any valid answer | 6M |
| A5. | Any ONE valid reason | 6M |

B - Max CM = 20 marks Max OE = 10 marks

C - Max CM = 30 marks Max OE = 10 marks

Ireland: Topic 6

**The end of the Irish kingdom and the establishment of the Union,
1770-1815**

- | | | |
|-----|---|----|
| A1. | Parliament (3M) 1780 (3M) | 6M |
| A2. | The people of Ireland/ King, Lords and Commons of Ireland | 6M |
| A3. | British Parliament | 6M |
| A4. | The sixth act of George I | 6M |
| A5. | Abolished/ Subsumed into British Parliament/ Act of Union | 6M |

B - Max CM = 20 marks Max OE = 10 marks

C - Max CM = 30 marks Max OE = 10 marks

SECTION 3: EUROPE AND THE WIDER WORLD (200 marks)

Questions on two of the six topics to be answered.

Europe and the wider world: Topic 1

Europe from Renaissance to Reformation, 1492-1567

- | | | |
|-----|--------------------------------|----|
| A1. | A stick covered with barnacles | 6M |
| A2. | 27 leagues | 6M |
| A3. | Caravels | 6M |
| A4. | No | 6M |
| A5. | Any ONE valid reason | 6M |

B - Max CM = 20 marks Max OE = 10 marks

C - Max CM = 30 marks Max OE = 10 marks

Europe and the wider world: Topic 2

Religion and power: politics in the later 16th century, 1567-1609

- | | | |
|-----|--|----|
| A1. | West of Plymouth | 6M |
| A2. | Near Calais | 6M |
| A3. | All-day battle/ Any example the day's action | 6M |
| A4. | Because their ships received "little hurt" | 6M |
| A5. | Any ONE valid reason | 6M |

B - Max CM = 20 marks Max OE = 10 marks

C - Max CM = 30 marks Max OE = 10 marks

Europe and the wider world: Topic 3

The eclipse of Old Europe, 1609-1660

- | | | |
|-----|--|----|
| A1. | Any ONE valid reason | 6M |
| A2. | Booty | 6M |
| A3. | Magdeburg was burned | 6M |
| A4. | 'Great and splendid'/ 'Noble and famous'/ 'Pride of the whole country' | 6M |
| A5. | Battle of Prague/ Peace of Westphalia/ Any other VALID outcome from 1648 | 6M |

B - Max CM = 20 marks Max OE = 10 marks

C - Max CM = 30 marks Max OE = 10 marks

Europe and the wider world: Topic 4
Europe in the age of Louis XIV, 1660-1715

- A1. Dover (3M) May 29 (3M) 6M
A2. Greenwich 6M
A3. Cast themselves at his feet/ Made vows of affection and fidelity 6M
A4. Spoke smilingly to them 6M
A5. Stuarts 6M
- B - Max CM = 20 marks Max OE = 10 marks
- C - Max CM = 30 marks Max OE = 10 marks

Europe and the wider world: Topic 5
Establishing Empires, 1715-1775

- A1. Slaves 6M
A2. Obsequious/ Made his bows at several yards 6M
A3. To oversee all aspects of work/ To report on all matters to the plantation owner 6M
A4. Unjustly (no fair hearing)/ Brutally (torture and punishment) 6M
A5. Any reasonable description of extent of Dutch empire 6M
- B - Max CM = 20 marks Max OE = 10 marks
- C - Max CM = 30 marks Max OE = 10 marks

Europe and the wider world: Topic 6
Empires in Revolution, 1775-1815

- A1. To ask for arms 6M
A2. Because as many as 5000 nearby troops turned a blind eye 6M
A3. Four 6M
A4. 100 6M
A5. Any ONE valid reason why fall of Bastille was important 6M
- B - Max CM = 20 marks Max OE = 10 marks
- C - Max CM = 30 marks Max OE = 10 marks

